



Graduation Rates

For initial certification, students are formally accepted into an RMU teacher education program at candidacy. This occurs when students have completed between 48-60 credits, typically sometime during the Spring semester of their Sophomore year. Therefore retention data examine the number of candidates that became completers within four years. Results are presented in Table 1 and indicate that retention ranged from 82.05% to 92.1%.

Table 1. Retention of all Initial Certification Candidates

Academic Year	Number of Students who Achieved Candidacy Status	Candidates who Completed Program Within 4 Years				
			Number	Percentage		
2011-12	76	By 2015-2016	70	92.11%		
2012-13	69	By 2016-2017	68	98.55%		
2013-14	53	By 2017-2018	46	86.79%		
2014-15	39	By 2018-2019	32	82.05%		

Retention rates aggregated for all advanced programs are presented in Table 2. The percentage completed represents the percentage of total completers that completed the program in 1-2 years or greater than 2 years. Additionally, some students are still enrolled in the program and thus progressing. Others have not taken courses within the last two years or have exited the program and these students are considered inactive.

Table 2. Retention Rates in Advanced Certifications and Endorsement Programs

Academic	Number	T	otal	Comp	leted in	Con	npleted		In	In	active
Year	Starting	Completed		1-2 years		>2 yrs		Progress			
	Program	Ν	%	Ν	%	N	%	Ν	%	Ν	%
2013-2014	25	22	88.0%	19	86.4%	3	13.6%	0	0%	3	12.0%
2014-2015	29	25	86.2%	23	92.0%	2	8.0%	0	0%	4	13.8%
2015-2016	28	19	67.9%	19	100%	0	0%	2	7.1%	7	25.0%
2016-2017	15	14	93.3%	13	92.9%	1	7.1%	0	0%	1	6.7%
2017-2018	23	17	73.9%	17	100%	0	0%	1	4.3%	5	21.7%
2018-2019	17	8	47.1%	8	100%	0	0%	9	52.9%	0	0%
Total	137	105	76.6%	99	94.3%	6	5.7%	12	8.8%	20	14.6%