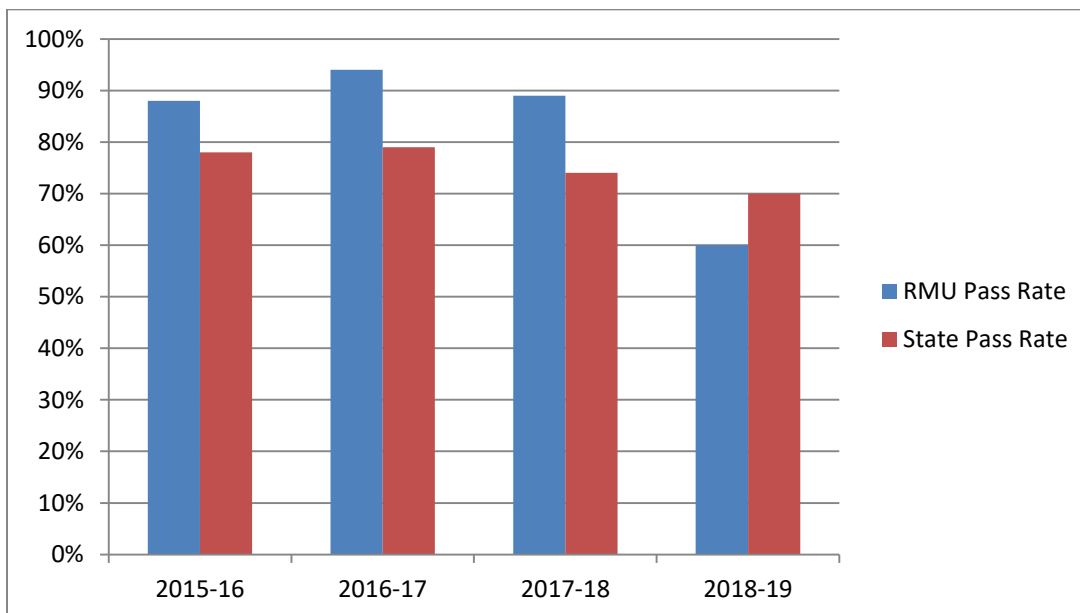


Ability of Completers to Meet Licensing Requirements

The Pennsylvania Department of Education (PDE) requires passing of [Content Exams based upon the certification content area](#). These are a series of Pennsylvania Educator Certification Tests (PECT) from [Pearson Education](#) or Praxis II exam(s) through [Educational Testing Service \(ETS\)](#). RMU teacher candidates take the licensure exams prior to student teaching.

Student scores are received by RMU and PDE from ETS/Pearson via the Title II Program Completer Pass Rate Report. ETS pass rates do not include those students who passed based on PDE GPA Qualifying Score, PDE Composite Scores, or PDE Approved Coursework Equivalencies. RMU pass rates are typically above the state pass rate (see Figure 1). Summary institution-level pass rate data are presented in Tables 1-2 and indicate that RMU program completers typically have a higher pass rate than the statewide pass rate.

Figure 1. RMU Licensure Pass Rates



*Please note that students using the PDE approved composite scores for candidacy show up on the Title II reports as 'not passing'. (2018-2019 is the first year composite scores results are reflected for program completers.)

Table 1. Summary Institution-Level Pass Rate

Group	Number Taking Assessment	RMU		Number Taking Assessment	Statewide	
		Number Passing Assessment	Institutional Pass Rate		Number Passing Assessment	Statewide Pass Rate
2018-2019	15	9	60%*	4624	3231	70%
2017-2018	18	16	89%	4731	3478	74%
2016-2017	35	33	94%	5232	4129	79%
2015-2016	42	37	88%	5496	4269	78%

*Please note that students using the PDE approved composite scores for candidacy continue to show up on the Title II reports as 'not passing'

Table 2. Summary Advanced Programs Pass Rate

Group	RMU		
	Number Taking Assessment	Number Passing Assessment	RMU Pass Rate
2018-2019	17	17	100%
2017-2018	8	7	87.5%
2016-2017	20	20	100%
2015-2016	24	24	100%

The Title II Program Completer Pass Rate Report from ETS provides data on the RMU average scaled score and PA statewide average scaled score. ETS notes that pass rates are not reported when there are less than 10 students taking an exam and this is indicated with asterisks in the report. As RMU is a small program, this means that pass rates for several of the programs are not represented in this report. Table 3 presents results by assessment from the Title II Reports.

Table 3. Praxis II and PECT Results for Program Completers (2015-2019)

Assessment	Group	Number Taking	Number Passing	RMU Pass Rate	Average Scaled Score	Cut Score	Statewide Pass Rate	Statewide Average Scaled Score
Biology Content Knowledge	2018-19	1	*	*	*	147	97%	168
	2017-18	1	*	*	*	147	98%	169
	2016-17	-	-	-	-	-	99%	170
	2015-16	2	*	*	*	147	99%	171
Business Ed Content Knowledge	2018-19	-	*	*	*	154	94%	171
	2017-18	2	*	*	*	154	94%	174
	2016-17	2	*	*	*	154	*	*

Assessment	Group	Number Taking	Number Passing	RMU Pass Rate	Average Scaled Score	Cut Score	Statewide Pass Rate	Statewide Average Scaled Score
	2015-16	3	*	*	*	154	92%	170
English Lang Arts	2018-19	1	*	*	*	167	94%	180
	2017-18	1	*	*	*	167	95%	181
	2016-17	6	*	*	*	167	94%	180
	2015-16	2	*	*	*	167	96%	181
Fundamental Subjects Content Knowledge	2018-19	-	*	*	*	150	95%	176
	2017-18	2	*	*	*	150	99%	177
	2016-17	2	*	*	*	150	98%	175
	2015-16	3	*	*	*	150	98%	176
Mathematics Content Knowledge	2018-19	1	*	*	*	160	66%	164
	2017-18	2	*	*	*	160	76%	167
	2016-17	3	*	*	*	160	81%	168
	2015-16	3	*	*	*	160	82%	167
Middle Level Pedagogy	2018-19	2	*	*	*	162	97%	177
	2017-18	2	*	*	*	162	96%	178
	2016-17	3	*	*	*	162	99%	177
	2015-16	3	*	*	*	162	98%	177
Middle Level English, Lang Arts & Social Studies	2018-19	2	*	*	*	152	80%	160
	2017-18	2	*	*	*	152	85%	164
	2016-17	3	*	*	*	152	94%	164
	2015-16	3	*	*	*	152	87%	164
Middle Level Math & Science	2018-19	2	*	*	*	164	81%	173
	2017-18	2	*	*	*	164	81%	175
	2016-17	3	*	*	*	164	95%	178
	2015-16	3	*	*	*	164	83%	176
Middle Level Concentration English Lang Arts	2018-19	1	*	*	*	156	92%	168
	2017-18	-	*	*	*	156	86%	168
	2016-17	-	-	-	-	-	96%	163
	2015-16	1	*	*	*	156	90%	167
Middle Level Concentration Math	2018-19	1	*	*	*	173	76%	177
	2017-18	1	*	*	*	173	80%	181
	2016-17	-	-	-	-	-	95%	181
	2015-16	1	*	*	*	173	83%	179
Middle Level Concentration Science	2018-19	-	*	*	*	156	82%	165
	2017-18	1	*	*	*	156	88%	166
	2016-17	-	-	-	-	-	100%	165

Assessment	Group	Number Taking	Number Passing	RMU Pass Rate	Average Scaled Score	Cut Score	Statewide Pass Rate	Statewide Average Scaled Score
	2015-16	-	*	*	*	-	87%	167
Middle Level Concentration Social Studies/ Citizenship	2018-19	-	*	*	*	-	89%	162
	2017-18	-	*	*	*	-	90%	165
	2016-17	-	*	*	*	-	--	--
	2015-16	1	*	*	*	150	87%	161
PECT PreK-4 Module 1	2018-19	7	*	*	*	197	90%	226
	2017-18	8	*	*	*	197	91%	226
	2016-17	16	15	94%	228	197	91%	228
	2015-16	26	26	100%	227	197	91%	227
PECT PreK-4 Module 2	2018-19	7	*	*	*	193	87%	221
	2017-18	8	*	*	*	193	86%	218
	2016-17	16	15	94%	209	193	86%	218
	2015-16	26	25	96%	216	193	84%	217
PECT PreK-4 Module 3	2018-19	7	*	*	*	193	78%	217
	2017-18	7	*	*	*	193	78%	216
	2016-17	16	15	94%	223	193	78%	216
	2015-16	26	26	100%	225	193	77%	216
PECT Special Ed (PreK-8) Module 1	2018-19	6	*	*	*	220	79%	233
	2017-18	5	*	*	*	220	77%	233
	2016-17	11	11	100%	243	220	77%	232
	2015-16	4	*	*	*	220	78%	233
PECT Special Ed (PreK-8) Module 2	2018-19	6	*	*	*	220	78%	233
	2017-18	5	*	*	*	220	77%	232
	2016-17	11	11	100%	237	220	78%	232
	2015-16	4	*	*	*	220	76%	231
Social Studies Content Knowledge	2018-19	3	*	*	*	157	83%	169
	2017-18	4	*	*	*	157	88%	169
	2016-17	5	*	*	*	157	93%	170
	2015-16	3	*	*	*	157	93%	170